

Открытый урок

“Crime writer” 7 класс. УМК «Звездный английский-7» под редакцией Эванс, Дули, Барановой.

Цели урока: Развитие навыка чтения.

Практика устной речи на основе прочитанного текста.

Задачи урока: Формирование навыков просмотрового чтения с основным пониманием прочитанного; говорения; привитие интереса к чтению.

Ход урока:

1. Организационный момент.

Приветствие.

Teacher: Hello, children! Glad to see you. Today we are going to work hard, we are going to find some information about crime writers.

2. Фонетическая зарядка. Слайд 1.

CRIME

TO HIRE TUTORS

WELL-TO-DO FAMILY

TO BE A GREAT SUCCESS

TO INTRODUCE YOURSELF

DETECTIVE WRITER

TO INTRODUCE HIMSELF

DETECTIVE NOVEL

TO INTRODUCE HERSELF

DETECTIVE STORY

3. Речевая зарядка.

Teacher: Do you know the names of the Russian writers?

Do you like to read books?

Why do you like to read books?

Do you usually read the biographies of the writers?

4. Чтение текста.

Teacher: Please, open your books p. 102.

Ученики выполняют предтекстовые упражнения.

Before reading the, text read the title and say what is the text about? Whose portrait is this? What is the main idea of the text?

Учитель побуждает учащихся объяснить тему урока, то чему посвящена главная идея урока.

Ученики формируют экспертную группу.

Teacher: Let's read the text.

После прочтения текста ученики выполняют текстовые упражнения по учебнику и упражнения на слайде.

Teacher: Let's do ex.1 p.102 (Ответить на вопросы); ex.2 p.102 (Подтвердить правильность и ложность утверждений)

Слайд 2. Найти соответствия:

- | | |
|--------------------------|-----------------------------|
| 1. Agatha Christie was | a. a great success. |
| 2. She is best known for | b. born in 1890. |
| 3. Hercule Poirot was | c. her detective stories. |
| 4. This author was | d. in 1971. |
| 5. She was awarded | e. a famous English writer. |

Слайд 3. Заполнить пропуски:

1. Agatha Christie was ... in the 1890.
2. Agatha Christie was born in
3. Her family was
4. She didn't ... education.
5. She turned to music and later became very good at ... stories.
6. Poirot was a great
7. In all she ... over 66 novels.
8. She was awarded the high honour of

Слайд 4.Выполнение послетекстовых упражнений:

Teacher: Now we can make a plan of the story:

Ex. 1.Making a plan:

1. Who is this.
2. When was she born.
3. Family.
4. Education.
5. Some interesting facts from her biography.

6. What did she write.

7. Her awards.

Ex. 2. Giving a new title :

1. Detective Writer.

2. Agatha Christie.

3. The Creator of Poirot and Miss Marple.

4. The Best- Selling writer of her time.

5. Dame of the British Empire.

Ex. 3. Tell the biography of the writer.

Ученики рассказывают биографию Агаты Кристи.

5. Физминутка.

6. Аудирование текстов и составление подобных, с последующим рассказом о писателе.

Teacher: Dear friends, I would like to present a story. Guess who is this writer.

He was born in Adughea. He is a writer. He is not a detective writer. He writes historical novels, short stories and poems. He went to different countries and wrote interesting poems. Who is this poet and writer? (I. Mashbash)

Слайд 5 Teacher: Look at the screen. There is some information about Boris Akunin, a detective writer. Do you remember the plan we use when we are talking about the writer?

1. Who is he/ she?

2. Where was he/she born?

3. When was he/she born?

4. What did he/she write?

5. Some interesting facts from his/her biography.

6. His/her awards (if he/she was awarded).

7. Устная речь. Ученики рассказывают о Борисе Акунине или о другом писателе по желанию.

8. Подведение итогов.

